

SUMMERS COUNTY BOARD OF EDUCATION

Adopted: 8/22/96 Revised: 9/22/04, 8/22/05, 6/6/06, 9/27/06

Reviewed : 8/19/08, 10/12/10, 7/13/11

Revised: 9/14/16

Reference: IASA Title I, PL103-382,
WV Code 18-5A-2, Board Minutes

Code: III-B-2

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Parent Involvement

PART I. GENERAL EXPECTATIONS

Summers County School District agrees to implement the following statutory requirement:

The school district will put into operation programs, activities and procedures for the involvement of parents in all of its schools. In Title I schools, these programs will be consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.

Consistent with section 1118, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.

The school district will incorporate this district wide parental involvement policy into its LEA plan developed under section 1112 of the ESEA.

In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children. Information and school reports required under section 1111 of the ESEA will be provided in an understandable and uniform format and include alternative formats upon request. To the extent practicable information will be provided in a language parents understand.

If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.

The school district will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.

The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring--

- (A) that parents play an integral role in assisting their child's learning;
- (B) that parents are encouraged to be actively involved in their child's education at school;
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
- (D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

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PART II. DESCRIPTION OF HOW DISTRICT WILL IMPLEMENT REQUIRED DISTRICT WIDE PARENTAL INVOLVEMENT

POLICY COMPONENTS

The Summers County School District will take the following actions to involve parents in the joint development of its district wide parental involvement plan under section 1112 of the ESEA:

The district-wide plan will be developed in accordance with state provided guidelines. All parents will then have the opportunity to comment upon the policy and changes will be made to the policy as necessary. The policy will be reviewed every three years.

The Summers County School District will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

The district will insure that all local schools include on their LISC parents who will work with each school in the area of school improvement.

The Summers County School District will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

The Director of C & I/Title I will work with each school to insure that the schools are implementing effective parental involvement activities. The Director will seek funding for transition programs.

The Summers County School District will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the other programs in the county including Head Start, Reading First, Even Start, and Preschool. The early childhood committee will coordinate the parent involvement strategies during their quarterly meetings.

The Summers County School District will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary with the involvement of parents its parental involvement policies.

In each school, the parental involvement policy will be sent to the parents along with suggestions as to how the parents can be involved in their children's education. The annual parent satisfaction survey will be conducted. The survey will include components of parent satisfaction and barriers to parent involvement. The results of the survey will be shared with the LSIC and/or PTO which will have the opportunity to make suggestions for improvements both in the parental involvement policy and procedures. Each school will conduct annual parent visitations in which parents will be invited to talk with the child's teachers and to make comments concerning parental involvement. In pre-k, home visits will be made.

The Summers County School District will build each school's and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

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The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such the State's academic content standards, the State's student academic achievement standards, the State and local academic assessments including alternate assessments, the requirements of Part A, how to monitor their child's progress, and how to work with educators. The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement.

This assistance will be provided through parent meetings with administrators, teachers, and/or counselors; through school and county parent newsletters, and parent brochures/booklets.

The Summers County School District will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals, and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools.

Case Head Start personnel will provide training sessions for staff in each school on Instructional Support days concerning how to work with and involve parents in the education of their children.

The school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, and preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

This will be accomplished through the quarterly early childhood meetings in which the pre-k collaborative will coordinate parent programs and resources.

The school district will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

If a parent's native language is not English, to the extent feasible, the school will provide the information in the native language. If requested the information will be provided on audio tape for non-reading parents.

PART III ADOPTION

This District wide Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by a copy of the newspaper article in which the announcement was made that the policy is on review and by copies of the parental response form that is kept on file in each Title I school.

This policy was adopted by the Summers County School District on 8/22/05, and will be reviewed each three year and revised as needed. The school district will distribute this policy to all parents of participating Title I, Part A children at the beginning of the 2005-06 school year and then to all new enrollees upon enrollment in the school.

In order to promote a safe school environment, all volunteers in Summers County Schools must have the following:

1. State Police Background Check
2. Drug Test
3. Sign and abide by the Drug Free Schools Workplace Policy
4. Be approved by the Summers County Board of Education