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Reference: 2.3a Indicators of Attainment for
Standards for Educational Quality, SL 2321**Cooperation of Summers County Schools and Teachers Education Centers**

The Summers County Board of Education realizes that student teaching, practices, and other under-graduate and post-graduate educational activities are important in the training of prospective teachers and the continuing education of certified teachers. Therefore, Summers County Schools will work closely with institutions of higher learning and teacher education centers to provide meaningful student teaching and practice experiences for students enrolled in teacher education. The elementary and secondary schools of Summers County will attempt to accommodate all students who wish to do student teaching and other activities and will work with the college or teacher education center in the proper placements.

In this regard, Summers County Board of Education recognizes the following duties and responsibilities.

The county will:

- (1) cooperate in the placement of student teachers in Summers County Schools;
- (2) work to help the student in achieving the most benefit from this experience;
- (3) provide county-level supervisory help to the student teacher for correction of weaknesses and building upon strengths.

The college director of student teaching will:

- (1) obtain permission from the superintendent for all possible placements;
- (2) following the above, will contact the principal of the school to arrange for the placement with him/her;
- (3) work with the county administration, principal, and supervising teacher to provide a well-rounded and meaningful experience for the student teacher.

The supervising teacher (and/or principal) will:

- (1) provide the facilities, atmosphere, and students with which the student teacher will work;
- (2) provide a variety of activities so that the student teaching experience will be balanced;
- (3) provide feedback and evaluation, both formally and informally, for the correction of deficiencies;
- (4) do all required paperwork and written evaluations for the student teacher;
- (5) attend college-sponsored inservices designed for the supervising teacher.

The student teacher will:

- (1) prior to going into the school, set up an appointment with the superintendent, or designee for the purpose of discussing county policies and expectations;
- (2) follow all guidelines and policies set up by the college, county, and/or school;
- (3) keep accurate records as required by the college and/or supervising teacher;
- (4) attend regularly and do all activities requested by the supervising teacher (including academic activities, discipline, duties, etc.);
- (5) accept constructive criticism and evaluation in the spirit intended and attempt to benefit from it;
- (6) conduct him/herself as a professional educator at all times and accept the legal rights and responsibilities commensurate with the position.

The college supervising teacher will:

- (1) keep the school supervising teacher aware of requirements of the student teacher;
- (2) observe the student teacher at work and discuss progress with the supervising teacher and student teacher;
- (3) work with the supervising teacher in final evaluations and grading for the student teacher.

In regard to this policy, a copy will be sent to each college, university, or teacher education center requesting placements in Summers County Schools and a letter of agreement between the superintendent and the institution of higher learning will be kept on file in the superintendent's office.