

SUMMERS COUNTY SCHOOLS

116 Main Street
Hinton WV 25951

(Please Post)

TO: All Interested Persons
FROM: Kimberly Rodes, Superintendent
SUBJECT: Notice of Speech/Language Pathologist Vacancy
DATE: July 12, 2018

The Summers County Board of Education has an opening for a Speech/Language Pathologist for the 2018-19 school term and is now accepting applications for this position.

POSITION: Itinerant Speech/Language Pathologist

QUALIFICATIONS:

A West Virginia Certified Speech/Language Pathologist (Masters Degree) is preferred for this position; however, individuals with a BA Degree in Speech Pathology or Speech and Hearing Therapy from a regionally accredited institution who are willing to enroll in a state approved Masters Degree program will be considered. If no qualified applicants apply a Speech Assistant may be considered.

Must pass a Criminal Background Check conducted pursuant to Summers County Board of Education Policy IV-G-4.

Must pass a Drug Test pursuant to Summers County Board of Education Policy IV-H-1.

SALARY: State Scale and Supplement if Applicable

TERM: 2018-19 school term, thereafter (200 days)

APPLICATION PROCEDURE:

Must submit an application no later than 3:00 p.m. July 18, 2018 to:
Ms. Kimberly Rodes, Superintendent
Summers County Schools
116 Main Street
Hinton WV 25951 466-6000

DISCRIMINATION PROHIBITED

As required by Federal laws and regulations, the Summers County Board of Education does not discriminate on the basis of sex, race, color, religion, disability, age and national origin in employment and in the administration of any of its education programs and activities. Inquiries may be directed to Dr. Linda Knott, Title IX and Section 504 Coordinator, Summers County Board of Education, 116 Main Street, Hinton WV 25951, phone 466-6005; to the State Elimination of Sex Discrimination Project Coordinator, phone 558-7864; or to the U.S. Department of Education's Director of the Office for Civil Rights, (215)596-6795.

SUMMERS COUNTY JOB DESCRIPTION
Speech/Language Pathologist

QUALIFICATIONS: Holds a WV Professional Service Certificate endorsed for speech/language pathologist (K-12)

RESPONSIBLE TO: Special Education Director and Principals

SUPERVISES: Students referred and placed in speech/language pathology services

JOB RESPONSIBILITIES:

1. The Speech/Language Pathologist shall:
 - a. follow all guidelines, policies, and regulations (federal state, local) as they refer to referral, assessment, placement of students in speech/language services;
 - b. be responsible for screening, assessing needs, planning a program and carrying out the program for students having speech/language problems;
 - c. keep accurately and up-to-date all required and necessary reports and documentation;
 - d. work in screenings for students before and after entering school;
 - e. serve as a resource to teachers in areas of speech/language;
 - f. screen children for hearing problems and make appropriate referrals and/or recommendations;
 - g. refer to outside agencies, children in need of extra help;
 - h. make recommendations to parents as needed and appropriate.
2. The Speech/Language Pathologist shall give leadership and support in his/her area(s) of responsibility.
3. The Speech/Language Pathologist shall establish and implement an improvement process for his/her area of responsibility.
4. The Speech/Language Pathologist shall establish and maintain good public and employee relations.
5. The Speech/Language Pathologist shall maintain professional work habits.
6. The Speech/Language Pathologist shall maintain and upgrade his/her own professional skills.
7. The Speech/Language Pathologist shall assume all other related duties and responsibilities as directed by the special education director or superintendent.

In addition to established laws, policies, rules and regulation job descriptions for Speech/Language Pathologist shall include the following responsibilities:

1. Implement his/her program of study.
2. Foster a classroom climate conducive to learning.
3. Utilize instructional management system which increase student learning and utilize time on task.
4. Monitor student progress toward learning outcomes or I.E.Ps..
5. Maintain and upgrade his/her professional skills.
6. Promote and maintain positive public relations with students, parents, colleagues and appropriate community organizations.
7. Maintain professional work habits.
8. Performs any other job related duties assigned by the principal, supervisor, and superintendent.

PERFORMANCE STANDARDS: See page 12, Performance Criteria, in your Evaluation Procedures Handbook

TERM OF EMPLOYMENT: 200 days

EVALUATION: See page 3 item 2 of the Evaluation Procedures Handbook